## **Spring Term**

## Living in the Wider World – Belonging to a Community

- L9 about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes (Y6).
- L5 ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (reduce, reuse, recycle, food choices) (Y5).
- L7 to value the different contributions that people and groups make in the community (Y4).
- L3 about the relationships between rights and responsibilities (Y3).
- L1 to recognise reasons for rules and laws, consequences of not adhering to rules (Y3).
- L6 to recognise the ways that they are the same as, and different to, other people (Y2).
- L2 how people and other living things have different needs; about the responsibilities of caring for them (Y1).
- L1 about what rules are, why they are needed, and why different rules are needed for different situations (Y1).

- L10 about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced (Y6).
- L8 about diversity: what it means; the benefits of living in a diverse community; about valuing diversity in a community (Y6).
- L4 the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others (Y5).
- L6 about the different groups that make up their community; what living in a community means (Y4).
- L2 to recognise there are human rights that are there to protect them (Y3).
- L5 about the different roles and responsibilities people have in their community (Y2).
- L4 about the different groups that they belong to (Y2).
- L3 things they can do to help the environment (Y1).